

Common Course Numbering (CCN) Information Session

Professional Development Day
August 15, 2025

Workshop Description

Join us for an overview of the new Common Course Numbering system being implemented across California Community Colleges. Learn how this change will simplify course identification and improve transferability between campuses. Discover how this statewide alignment may impact your department's curriculum, articulation agreements, and student pathways.

Session Agenda

1. Welcome and Introductions
 - Full Name, Discipline, "What brings you here today?"
2. What is Common Course Numbering (CCN)
3. CCN Phases
 - Phase I Courses-Effective Fall 2025
 - Phase IIA Courses-Effective Fall 2026
 - Phase IIB Courses—Effective Fall 2027
 - Phase III Courses—Effective Date-TBD
4. SRJC's CRC Process with CCN Courses
5. Additional Considerations for CCN Courses



Education Code § 66275.5, amended by AB 1111 (2021, Berman)

“(a) (1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2027, both of the following shall occur:

(A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.

(B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.

(2) The common course numbering system shall be student facing...and ensure that comparable courses across all community colleges have the same course number.”

AB1111-What is Common Course Numbering?

ASCCC'S DESCRIPTION...KEY POINTS

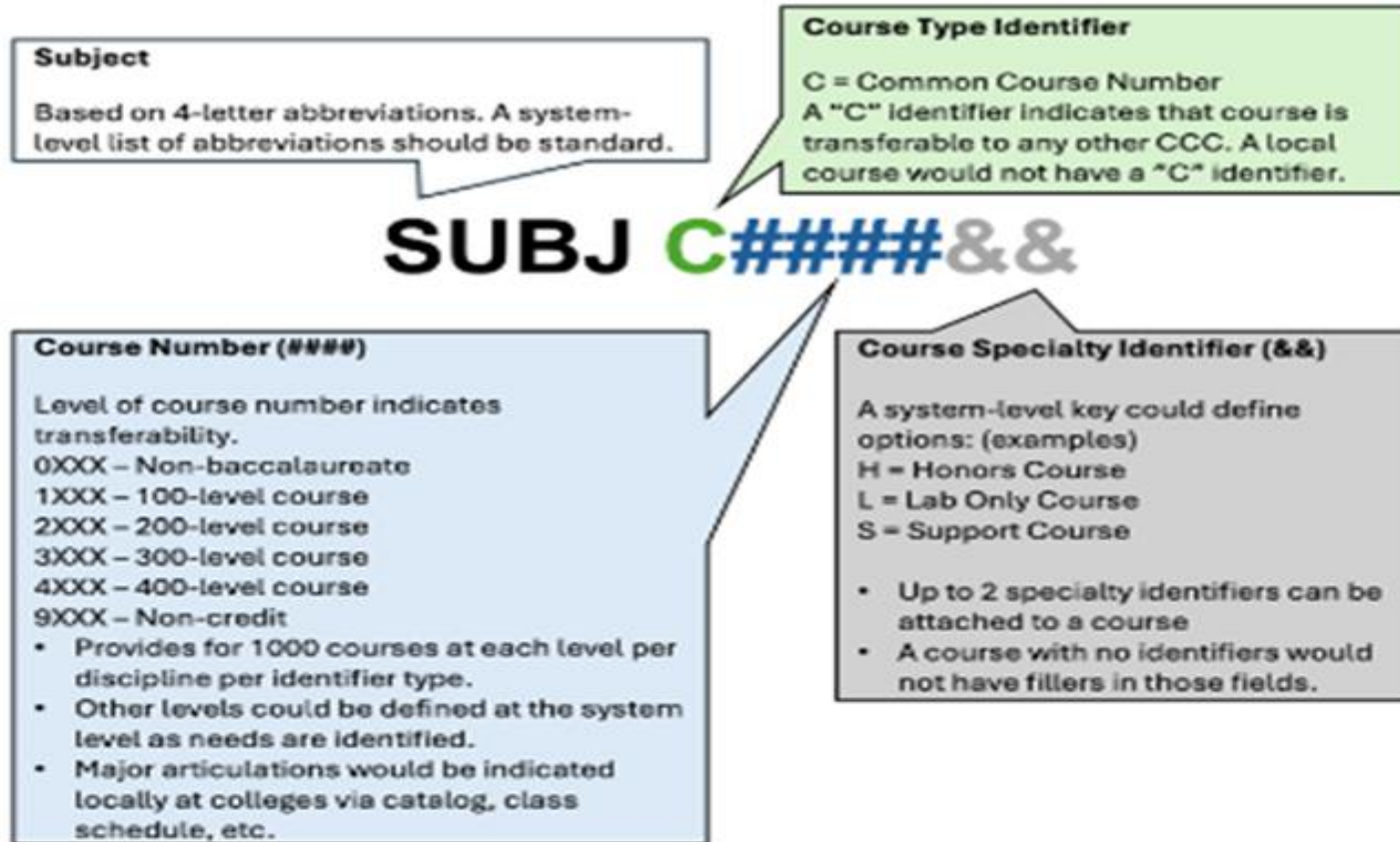
- California Community College (CCC) system is implementing a student-facing Common Course Numbering (CCN) system, required by Education Code Sections 66725-66725.5 through Assembly Bill No. 1111 (Berman), to be completed by July 1, 2027.
- The system will result in common course numbers for comparable courses across the CCC system, facilitating smoother transfers to four-year institutions and reducing unnecessary credit accumulation.
- Through maximizing credit mobility, this system aims to enhance equitable transfer opportunities and support student success by helping students build cohesive academic plans, understand course transferability, and make informed course selections.
- This collaborative effort involves faculty, administrators, staff, and system officials to ensure the best outcomes for California community college students.

Why Common Course Numbering

- Credit mobility and equitable baccalaureate attainment
 - Many students enroll in more than one community college
- Current course numbering varies
- Articulation processes are cumbersome
- Results vary by college.
- Students deserve to have consistent information when choosing and articulating course work
- It is the law: Education Code 66275.5, amended by AB 1111 (2021,Berman)



AB 1111 – Common Course Numbering



- Abbreviations=System Level
- C identifier=course transferable to any other CCC
- H=Honors course
- L = Lab only course
- S = Support course
- Provides for a 1000 courses per level per discipline (ENGL 1000)

Example MATH C1801HL	
SUBJECT	MATH = Math
COURSE TYPE	C = Common Course Number
COURSE NUMBER	1801 = 100-level course
COURSE SPECIALTY IDENTIFIER	H = Honors L = Lab Only



Course Outline Elements for CCN

Course Outline Element	Represented in Local COR
Subject Identifier & Course Number	Identical at all colleges
Course Title	Identical at all colleges
Catalog Description	2 Parts: 1 st is identical, 2 nd is optional local addition
Units Lecture / Lab	Minimum standard
Pre-requisites, Co-requisites	Identical at all colleges
Advisories; Other Limitations on Enrollment	Determined Locally
Course Content	2 Parts: 1 st is identical, 2 nd is optional local addition
Laboratory Activities	As applicable, identical
Course outcomes/objectives	2 Parts: 1 st is identical, 2 nd is optional local addition
Methods of Evaluation	2 Parts: 1 st is identical, 2 nd is an optional local addition
Representative Texts	2 Parts: 1 st is identical, 2 nd is an optional local addition

Additional Notes from Curriculum Institute (July '25)

- CCN templates are intended to create greater consistency across similar courses to support CCC system-level articulation
- COR includes elements beyond CCN template elements
 - Important to continue to include all elements in local CORs
- Identical means identical
 - If CCN template has a prerequisite, all CCN courses must have the same prerequisite
- Minimum units
 - Colleges can have more than the minimum, but there may be increasing pressure to have units be consistent with other colleges.
 - University expectation is lecture units (GE Guiding Notes)



Phase I Approved Courses-Fall 2025

New Numbers and Titles

- ENGL C1000 Academic Reading and Writing
- ENGL C1001 Critical Thinking and Writing
- COMM C1000 Introduction to Public Speaking
- STAT C1000 Introduction to Statistics
- POLS C1000 American Government and Politics
- PSYC C1000 Introductory Psychology



Implementation First Steps:

Phase I Courses

C-ID Course	Enrollment Data (2022-23)	Cal-GETC Area
College Composition (ENGL 100)	300K-330K	1A
Argumentative Writing and Critical Thinking (ENGL 105)	115K-140K	1B
Public Speaking (COMM 110)	150K-175K	1C
Intro to Statistics (MATH 110)	185K-225K	2
Intro to American Government and Politics (POLS 110)	125K-160K	4
Intro to Psychology (PSY 110)	145K-170K	4



Phase I- SRJC's Key Lessons/Insights

- Requirements of template must stay the same
- Local flexibility possible in the SRJC-specific sections of each COR
 - Keep SRJC SLOs (not all colleges include SLOs on their CORs)
 - Added SRJC-specific preambles:
 - E.g., Expanded and Additional Local Topics or Additional Local Representative Textbooks
- Variation in COR language/format among disciplines and even within disciplines
 - STAT C1000 Topics and Scope-- List of statistical topics
 - ENGL C1000 Topics and Scope--List of 8 objectives with verbs
 - ENGL C1005 Topics and Scope--Reads like one lengthy objective



Phase IIA CCN Course Templates (Released Spring 2025; Fall 2026 Effective)

ENGLISH

- [Introduction to Literature \(ENGL C1002\)](#)
- [Argumentative Writing and Critical Thinking Through Literature \(ENGL C1003\)](#)

ECONOMICS

- [Principles of Microeconomics \(ECON C2001\)](#)
- [Principles of Macroeconomics \(ECON C2002\)](#)

HISTORY

- [United States History to 1877 \(HIST C1001\)](#)
- [United States History since 1865 \(HIST C1002\)](#)

ART HISTORY

- [Survey of Western Art from Prehistory to the Medieval Era \(ARTH C1100\)](#)
- [Survey of Western Art from the Renaissance to Contemporary \(ARTH C1200\)](#)



Phase IIB CCN Courses

Templates Available: Effective Fall 2027

ANTHROPOLOGY

- Introduction to Biological Anthropology with Lab (ANTH C1000)
- Introduction to Biological Anthropology (ANTH C1001)
- Biological Anthropology Lab (ANTH C1001L)

ASTRONOMY

- Introduction to Astronomy with Lab (ASTR C1000)
- Introduction to Astronomy (ASTR C1001)
- Introduction to Astronomy Lab (ASTR C1001L)

BIOLOGY

- Introduction to Biology with Lab (BIOL C1000)
- Introduction to Biology (BIOL C1001)
- Introduction to Biology Lab (BIOL C1001L)



Phase IIB CCN Courses

Templates Available: Effective Fall 2027

CHILD DEVELOPMENT

- Child Growth and Development (CDEV C1000)

COMMUNICATION STUDIES

- Interpersonal Communication (COMM C1004)

MATH

- Single Variable Calculus I Early Transcendentals (MATH C2210)
- Single Variable Calculus I Late Transcendentals (MATH C2211)
- Single Variable Calculus II Early Transcendentals (MATH C2220)
- Single Variable Calculus II Late Transcendentals (MATH C2221)

SOCIOLOGY

- Introduction to Sociology (SOCL C 1000)



Additional Notes for Phase IIB from Curriculum Institute (July '25)

- 23 total courses
 - 8 templates released March 2025 for implementation by Fall 2026
 - 15 templates being finalized for implementation by Fall 2027
 - Additional post-development survey opportunity to refine templates
 - Upcoming release by Chancellor's Office
 - Colleges began COR review and revision processes
- Articulation
 - Submit to COCI at any point; no deadline like with Phase I
 - Submit updated CORs for UC transferability in Summer 2026
 - Submit for Cal-GETC in December 2025
- Upcoming Phase IIB Release
 - Holding CHEM and BIOL A&P courses to Phase III
 - Updated Memo, published templates (pending remediation), and a webinar



Phases III and IV

ASCCC's Common Course Numbering Website

- Phase III Timeline and Course List
 - <https://www.asccc.org/common-course-numbering-ccn-development-and-faculty-engagement>
 - Phase III post-convening surveys will be released on August 18, 2025.
- Phase IV
 - <https://www.asccc.org/common-course-numbering-ccn-development-and-faculty-engagement>



SRJC's CRC Process for CCN Courses

1. Share templates as soon as possible with department chairs
2. Host multiple information sessions to maximize department chair and faculty participation (CRC Co chairs, Articulations Officer, and Curriculum Specialist)
3. Department chair/faculty submitter completes draft of COR
4. Either before or after Cluster Tech, send New Course Announcement
5. Schedule CCN Cluster Tech to include:
 - All regular CTRC members
 - CRC Co chairs
 - Articulation Officer
 - Curriculum Course Specialist
6. CRC Action Agenda
7. GE and Articulation Submissions



Additional Considerations-Title 5

1. Additions to Title 5, Section 55001
 - Curriculum committees shall have a documented procedure for ensuring that course outlines of record for all courses approved pursuant to section 55002 describe approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.
 - Curriculum committees shall have a documented procedure to guarantee accessibility for every student to ensure individuals with disabilities can equally participate in learning through course outlines of record that reflect Universal Design for Learning strategies, which include multiple means of representation, engagement, and expression to support learner variability and diversity.



Statewide CCN Project-Next Steps

- CCN Council discussing how many and what additional courses should be commonly numbered
- Early planning for Phases IV+ template development
- Awaiting CSU, UC articulation feedback for Phase I courses to determine if any revisions are needed to templates and template content
- Early planning for state-level template review and update cycles
- ASCCC: discussion re: relation of C-ID and CCN
- Advocacy for funding
 - On-going to continue implementation and sustain curriculum currency (all segments)
 - Dedicated ASSIST funding
 - Articulation Reform



Additional Considerations- Discipline Overlap

1. Discipline Overlap-Determined locally
2. SRJC has had a Discipline Overlap Process since 2020
3. Currently undergoing revision
 - Reduce time needed by full CRC committee
 - Emphasize need for research, interdepartmental and intradepartmental conversations prior to developing COR
 - Create process to capture disciplinary perspectives in writing
 - Align process as much as possible with ASCCC's recommendations for placing courses within disciplines



Statewide Resources

- Questions: info@asccc.org
- [Common Course Numbering Project Website](#)
- [ASCCC website](#)
- Request a [local visit](#) or other visit
- [Join a listserv](#) to be updated on ASCCC information and opportunities
 - For example, area, senate president, curriculum, President's update
- CCN Questions
 - ccnsupport@asccc.org
 - ccn@cccco.edu

