

What's New in Curriculum
SRJC PDA Day
August 16, 2024

Josh Adams, Kate Blackwell, Chas Crocker, Ann Foster, Rosa Garcia, and
Vayta Smith

Workshop Description

Curious about credit for prior learning opportunities? Wondering about new general education requirements and patterns and course renumbering? There is a lot happening in the world of curriculum, in general and at SRJC. Come to this session to learn more about what's new in curriculum.

Workshop Agenda

- Credit for Prior Learning (CPL) Overview
- AB 928
 - CalGETC
- AB 1111
 - Course Renumbering Updates
- Additional Updates to SRJC's Curriculum Writer's Handbook
 - Disciplinary Overlap
 - Cluster Tech Review Process
 - IDEAA and the Course Outline of Record
 - SLO Preamble

Credit for Prior Learning (CPL)

College credit awarded for validated college-level skills and knowledge gained outside of a college classroom

Benefits of CPL

- May earn up to 15 units per SRJC student record
- No fees associated with CPL
- Save time and money, lower the cost of tuition
- Accelerate academic progress, able to take higher level courses sooner
- Experience equates to specific course

Eligible Experience to Earn College Credit

- Military Service Credit (JST military transcripts) evaluation
 - ✓ Route to department of discipline to review military transcripts and determine credit course equivalency per ACE recommendations
- Industry Certification/Accreditation or License evaluation
 - ✓ Route to department of discipline to evaluate the industry-recognized credential
- Student-Created Portfolio Review
 - ✓ Route to department of discipline to determine that the student-created portfolio measures sufficient mastery of the course content
- College Level Examination Program (CLEP)
 - ✓ Route to department of discipline to review for credit
- Credit by Examination
 - ✓ Administered by a college department in lieu of completion of a course listed in the college catalog
- Advanced Placement (AP) and International Baccalaureate (IB)

Steps for Earning CPL Credits

1. Meet with a Counselor

2. Submit a petition to Admissions & Records

- Must indicate a singular exact course for CPL, determined by department of the discipline

3. Academic department will return petition with specific course, unit value, and grade

- Admissions & Records will record units to the student's record and add CPL course in the Transfer Credit Module as equivalent to a SRJC course

4. Update Student's Evaluation Worksheet and Major Worksheet

- Counselors will be able to see the CPL usage and advise students accordingly.

Looking Ahead

- Create a shared database for students and staff
- Every student with that “same” certificate will be granted units/course equivalency
- Only student portfolios or new test/certificates will be sent to departments for approval
- Wish/Goal - SRJC to adopt the current CSU **College Level Examination Program (CLEP)** examination passing scores chart and determine course-for-course equivalency
- Wish/Goal - SRJC to adopt current Military Service Credit (JST military transcripts) based on the **American Council on Education (ACE) military guide** and determine course-for-course equivalency

Cal-GETC

AB928

APPROVED CAL-GETC PATTERN

As part of AB928, the Cal-GETC GE Pattern will replace both the CSU and IGETC Pattern beginning Academic Year 2025-26 for students transferring to either CSU and UC System Campuses

CalGETC Area	Subject	Courses/Units
1 - English Communication	English Composition	1 course (3 units)
	Critical Thinking and Composition	1 course (3 units)
	Oral Communication	1 course (3 units)
2 - Math and Statistics	Mathematical Concepts and Quantitative Reasoning	1 course (3 units)
3 - Arts and Humanities	Arts	1 course (3 units)
	Humanities	1 course (3 units)
4 - Social and Behavioral Sciences	Social and Behavioral Sciences (2 Different Disciplines)	2 courses (6 units)
5 - Physical and Biological Sciences	Physical Science	1 course (3 units)
	Biological Science	1 course (3 units)
	Laboratory (for Phys/Bio course)	(1 unit)
6 - Ethnic Studies	Ethnic Studies	1 course (3 units)
		11 courses (34 units)

General Education Chart Comparison

	CSUGE	IGETC	Cal-GETC
Ethnic Studies	FA 2021	Fall 2023	Fall 2025
CPL -AP	ACCPETS at 3 or Higher	ACCEPTS at 3 or higher	ACCEPTS at 3 or higher
CPL – IB	Credit at a 4 or higher (HL) – Some tests	Credit at a 5 or higher (HL)	Credit at a 5 or higher (HL)
CPL - CLEP	YES	NO	NO
CPL - Military Credit	YES	NO	NO
CPL - Portfolio	YES	NO	NO
CPL - Credit by Examination	YES	YES	YES
Certification	Area Certification	Partial Certification	Only Full Certification
Grades:	C- for Golden 4 Can certify D's if overall CERT is 2.0	May only use a "C" or better	May only use a "C" or better

General Education Chart Comparison

	CSUGE	IGETC	Cal-GETC
Total General Education Units/Graduation requirements	37	34	34
Courses with fewer than 3 semester or 4 quarter units	YES, if the overall area is at least 9 semester units or 12 quarter units	No, Unless the course is part of a sequence	No, Unless the course is part of a sequence
General Education: ENGLISH COMPOSITION	5000 words	5000 words	5,000 words for English Writing with 4,000 in a final revised written assignment
General Education: CRITICAL THINKING	No Pre-req	Pre-req of ENGL 101	Pre-req of ENGL 101 (SRJC ENGL 1A)
General Education: ORAL COMMUNICATION		Not on IGETC	<ul style="list-style-type: none"> • Will need to resubmit. • Standards different that IGETC Standards
General Education: MATH	Pre-req: Varies by course Accepted: <ul style="list-style-type: none"> • Computer Science • Personnel Finance • Technical Math • Math for Teachers 	Pre-req: Intermediate Algebra Not Accepted: <ul style="list-style-type: none"> • Computer Science • Personnel Finance • Technical Math • Math for Teachers 	Pre-req: Intermediate Algebra Not Accepted: <ul style="list-style-type: none"> • Computer Science • Personnel Finance • Technical Math • Math for Teachers

General Education Chart Comparison

	CSUGE	IGETC	Cal-GETC
General Education: ARTS	Courses Accepted: 1. History/Theory 2. History/Theory with applied	Courses Accepted: 1. History/Theory	Courses Accepted: 1. History/Theory
General Education: HUMANITIES	First Semester Language courses allowed	Advanced Level Language	Advanced Level Language
General Education: SOCIAL & BEHAVIORAL SCIENCES	Courses with a more practical, personal, career professional or applied focus considered.		Courses with a practical, personal, career professional or applied focus are not approved.
General Education: PHYSICAL SCIENCES			
General Education: BIOLOGICAL SCIENCES			
General Education: LAB			
American Institutions	CSU Graduation Requirement – Can double count with GE	CSU graduation Requirement – Can double count with GE	CSU Graduation Requirement – Can Double Count with GE
LOTE – Language Other Than English	Not Needed	Competency Requirement – Needed for IGETC Certification	Not Needed for certification – is a UC graduation requirement

Cal-GETC Course Eligibility and Information

- Resources for Course Development and Revisions
- Cal-GETC Standards v. 1.2 can be viewed for curriculum development or revision purposes
- All courses eligible for GE effective F25 must already be UC Transfer Approved (UCTCA) prior to submission to the GE State Review process
- Faculty working to develop or revise coursework in order to submit for GE, can contact me via email kblackwell@santarosa.edu for resources and timelines
- No sunset date for CSU or IGETC course approvals; meaning students maintaining catalog rights will still be able to apply current and active CSU/IGETC approved coursework to their certifications of GE even after F25.
 - Example: Student takes MATH 10, S26 and has maintained GE rights to CSU GE pattern AY 23-24; course will be applied, etc)

LINKS TO RESOURCES

SRJC CURRENT GE PATTERNS:

2024-25 GE WORKSHEETS:

2024-25 Option A Local AA/AS GE

2024-25 Option B- CSU GE

2024-25 Option C- IGETC GE

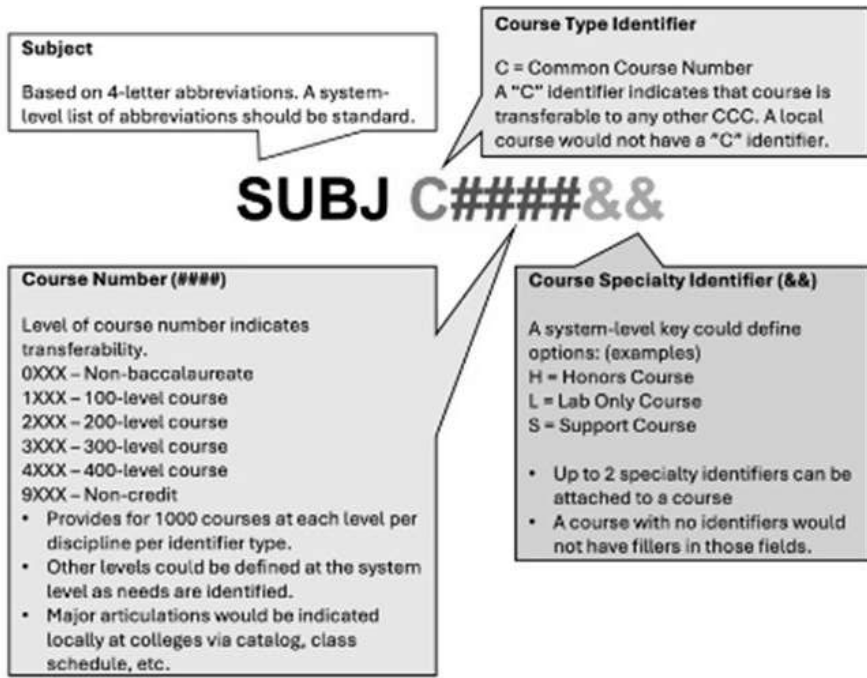
2024-25 Option D- IGETC for STEM (Biology AS-T ONLY)

CSU and IGETC Patterns will continue through the 2024-25 Academic Year. Cal-GETC GE will replace beginning F25 Local GE Pattern will undergo some revision based on recent Title 5 updates and alignment will take place beginning Fall 2025.

AB 928 LINKS:

- <https://www.ab928committee.org/>
- [ASCCC FAQ AB928 and General Education](#)
- [AB 928 - California Legislative Information - CA.gov](#)
- [CSU A Unified General Education Pathway for California](#)
- [CSU Sacramento - AB-928](#)
- [CalGETC Standards v. 1.2](#)

AB 1111 – Common Course Numbering



Phase I – Fall 2025?

- ENGL C1000 College Composition,
- ENGL C1005 Argumentative Writing and Critical Thinking,
- COMM C1000 Public Speaking,
- MATH C1000 Introduction to Statistics,
- POLS C1000 Introduction to American Government and Politics
- PSYC C1000 Introductory Psychology

Example MATH C1801HL	
SUBJECT	MATH = Math
COURSE TYPE	C = Common Course Number
COURSE NUMBER	1801 = 100-level course
COURSE SPECIALTY IDENTIFIER	H = Honors L = Lab Only

Course Outline Elements for CCN

Course Outline Element	Represented in Local COR
Subject Identifier & Course Number	Identical at all colleges
Course Title	Identical at all colleges
Catalog Description	2 Parts: 1 st is identical, 2 nd is optional local addition
Units Lecture / Lab	Minimum standard
Pre-requisites, Co-requisites	Identical at all colleges
	Identical at all colleges
Course Content	2 Parts: 1 st is identical, 2 nd is optional local addition
Laboratory Activities	As applicable, identical
Course outcomes/objectives	2 Parts: 1 st is identical, 2 nd is optional local addition
Methods of Evaluation	2 Parts: 1 st is identical, 2 nd is an optional local addition
Representative Texts	2 Parts: 1 st is identical, 2 nd is an optional local addition

Implementation First Steps: Phase I Courses

Course	Enrollment Data (2022-23)	Cal-GETC Area
College Composition (ENGL 100)	300K-330K	1A
Argumentative Writing and Critical Thinking (ENGL 105)	115K-140K	1B
Public Speaking (COMM 110)	150K-175K	1C
Intro to Statistics (MATH 110)	185K-225K	2
Intro to American Government and Politics (POLS 110)	125K-160K	4
Intro to Psychology (PSY 110)	145K-170K	4



California
Community
Colleges

Common Course Numbering Month September 2024



WELCOME TO COMMON COURSE NUMBERING MONTH

To meet the mandates of Education Code sections 66725-66725.5, the California Community Colleges Chancellor's Office Common Course Numbering (CCN) Council and workgroups are diligently progressing with the implementation of CCN for the California Community Colleges, an effort that requires a student-centered focus as well as intersegmental collaboration among faculty, staff and administrators.

The Chancellor's Office is pleased to invite you to attend an entire month of CCN implementation webinars. These webinars are intended to provide colleges with the information and resources to implement the first phase of CCN.

Please join us every Wednesday during the month of September from 12:00 – 1:00 p.m. to learn about curricular implementation, technology, funding and student-facing requirements for CCN. Additionally, be on the lookout for complementary memos to support the implementation process.

CCN Updates



SEPTEMBER 4

- Curricular implementation with the CCN template
- Taxonomy for Phase I courses
- Your curriculum process and offering Phase I courses

SEPTEMBER 11

- COCI submission steps
- Technological needs and expectations for Phase I courses and into the future
- Taxonomy parameters

SEPTEMBER 18

- Funding parameters and reporting requirements
- Phase II courses and taxonomy

SEPTEMBER 25

- Student-facing requirements
- Communicating with students



SANTA ROSA
JUNIOR COLLEGE

SRJC's Curriculum Writer's Handbook Updates

- Disciplinary Overlap
- Cluster Tech Review Process
- IDEAA and the Course Outline of Record
- SLO Preamble

Disciplinary Overlap Process Updates

- New course development or course revision occurs in consultation with the department chair.
 - Complete initial research regarding similar courses and course content in SRJC's course inventory to ensure there is minimum to no disciplinary overlap.
- New Course Announcement or Course Renumbering email sent by End of Week 12
 - Concerned faculty member (after consulting with department chair) notifies Curriculum Office of perceived conflict or overlap.

Disciplinary Overlap Process Updates

- . Initial meeting includes:
 - Faculty submitter and department chair
 - Department Chair of concerned faculty member and the concerned faculty member or other department colleague.

Disciplinary Overlap Process Updates

- . If conflict requires CRC attention:
 - 1st CRC Meeting-Business Item Agenda
 - Informative presentations from each department, including Q/A after each presenter has 4 minutes to present their case.
 - Vote to agendize course at following meeting
 - 2nd CRC Meeting-
 - Review course in alignment with regular CRC practices, except that 30 minutes allowed for course review.

Cluster Tech Review Committee Updates

- Cluster Tech Review Checklist Updated
- Faculty submitters should revise their courses in their entirety using the Cluster Tech Checklist and IDEAA principles as guides. (Both available in [Handbook](#))
- 20 minutes allotted for each course review at a CTRC meeting
 - If more time is needed, CTRC Co Chairs will invite faculty submitter to revise course and return to a future CTRC meeting.

IDEAA Principles and the Course Outline of Record

- Student-centered, jargon-free, and inclusive language throughout
- Active voice in course description focused on what students will do in the course:
 - Students will study
 - Students will examine
- Include Open Educational Resources
- Include options for a range of formative and summative assessments

SRJC's SLO Preamble

- Program Course Approval Handbook (PCAH)
 - **“Note: The term “objectives” is used in Title 5. The term “learning outcomes” is used in the ACCJC Eligibility Requirements, Standards, and Commission Policies per federal requirements. Definitions and use of the two terms may differ depending on local practice.”**
 - **SRJC Preamble:**
 - **At the conclusion of this course, the student should be able to**

